

CALVIN CHRISTIAN SCHOOL



New Beginnings

An exciting initiative in Middle Schooling

Year Seven is the next 'beginning' in the journey to adulthood. Whether students are entering Year Seven from Year Six at Calvin and Channel Christian Schools or another school there is an equal opportunity to make new friends and be a part of new and different learning experiences.

Like so many worthwhile things in life, success in and enjoyment of Year Seven is closely linked to the effort one is prepared to invest in making the most of every opportunity.

We trust that as you embrace the challenges and opportunities of Year Seven you will be inspired to do your very best to fulfil your God given potential so that you enjoy the rewards of hard work and enrich the lives of those around you.

Table Of Contents

<i>A Word of Welcome</i>	3
<i>Staff</i>	4
<i>Term Dates 2016</i>	5
<i>Daily Routine</i>	5
<i>Responsibility For Learning</i>	6
<i>Year Seven Programme</i>	6
<i>Subjects studied in Year Seven:</i>	6
<i>Pastoral Care</i>	7
<i>Building Bridges Programme</i>	7
<i>Camps</i>	8
<i>Homework Revision & School Diaries</i>	8
<i>Online Learning</i>	8
<i>Reports</i>	9
<i>Library Resource Centre</i>	9
<i>Tasmanian Certificate of Education</i>	9
<i>Stationery and Text books</i>	9
<i>Computers & Technology</i>	10
<i>Electronic Devices</i>	10
<i>Medical and First Aid</i>	10
<i>Lost Property</i>	10
<i>Newsletters</i>	10
<i>Lockers</i>	11
<i>Code of Conduct</i>	11
<i>Attendance</i>	11
<i>Before School</i>	12
<i>Arriving Late</i>	12
<i>Leaving School During the Day</i>	12
<i>After School</i>	12
<i>Uniforms</i>	12
<i>Sports Uniform</i>	13
<i>Sport</i>	13
<i>Classroom Music</i>	13
<i>Instrument Tuition Programme</i>	13
<i>Appendix 1 - School Rules</i>	15
<i>Appendix 2 - Uniform</i>	16
<i>Statement of Christian Faith</i>	17

A Word of Welcome

Calvin Christian School has developed a fine academic and co-curricular programme, supported by a caring and talented staff. We trust that the details contained in this handbook will assist you and your child to settle in quickly to this new environment.

As a Christian school, the example of the Lord Jesus Christ is fundamental to the daily life of the school community. This means caring and helping each other; realising the purpose of life; accepting and respecting each other - both staff and students - and a desire to reach high standards in all aspects of school life.

As the school year commences, I trust that all students will make the most of the opportunities that come their way and, thus, really enjoy school life. If a student encounters any kind of difficulty he/she is encouraged to ask for help. All staff are committed to helping all students enjoy their time at school and ensuring that they feel valued and supported. There are many opportunities at Calvin for personal development. It is a time of excitement as students extend their boundaries of knowledge and have new experiences. Please take advantage of all we have to offer.

We are beginning a vital partnership with your family. This partnership will be the most influential element of your child's learning during the next six years. Please join us in committing to that partnership in every way possible.

I hope that all students will find their time at Calvin challenging, exciting and enjoyable.



Iain Belot
Principal



Staff

Principal - Mr Iain Belot

Deputy Principal – Primary – to be advised

Deputy Principal – Secondary – Mrs Margaret Bester

Deputy Principal – Curriculum and Learning – Mr Caleb Cooper

Dean of Student Welfare - Mrs Ineke Laning

Head of Year 7 – Mr Phil Banham

Head of Technology – Mr Ian Riley

Head of Humanities Department – to be advised

Head of Maths Department – Mrs Sue Dishington

Head of Science Department - Mr Ian Riley

Head of Health & Physical Education – to be advised

Head of Creative Arts – Mrs Emily Di Pretoro

School Counsellor – Mrs Julia Willoughby

Careers Co-ordinator – Mrs Alison Whiteley

Administration Manager, Registrar and Personal Assistant to the Principal – Mrs Fiona de Kievit

Reception – Mrs Gaye Reynolds and Mrs Jane Mundy

Mr Wayne Amos Information Technology/Head of Year 10

Mr Phillip Banham Science/Mathematics/Head of Year 7

Mrs Margaret Bester Humanities

Mrs Rosemary Beswick Science/Mathematics

Mr Simon Boonstra Design in Wood/Metal

Mr Mark Brothers Music

Mrs Emily Di Pretoro Speech & Drama

Mr David Dieckfoss Science

Mrs Sue Dishington Mathematics

Mr Marcus de Puit Mathematics

Mr Chris Evenhuis Science/Mathematics

Mrs Miriam Grice Art

Mr Martin Huber German

Mrs Ineke Laning Humanities/Head of Year 11 & 12

Mrs Erin Leder Humanities

Mrs Bonny Moroni Humanities

Mrs Marcel Nielsen Physical Education/Health Studies

Mr Henry Nugteren Technology/Science/Head of Year 8/Business

Mr Patricio Pontes Senior Librarian/Information, Communication & Technology

Mr Ian Riley Science/Mathematics

Mrs Veronica Schuth Humanities

Mrs Belinda Straatsma Food Technology

Mr Patrick Stam Outdoor Education

Mrs Virginie Von Savageri Mathematics

Mr Neil Walker Physical Education/Health Studies

Mrs Alison Whiteley Careers/Head of Year 9

Term Dates 2016

Term 1	Monday 1 February 2016 to Thursday 8 April 2016
Term 2	Tuesday 26 April 2016 to Friday 1 July 2016
Term 3	Monday 25 July 2016 to Friday 23 September 2016
Term 4	Monday 10 October 2016 to Thursday 15 December 2016
Regatta Day	Monday 8 February 2016
Eight-hour Day	Monday 14 March 2016
Queen's Birthday	Monday 6 June 2016
Easter Break	Friday 25 March to Monday 28 March 2016
Show Day	Thursday 20 and Friday 21 October 2016
Non-student day	Tuesday 29 March and Friday 21 October 2016

Daily Routine

The school week is divided into 30 periods. Each period lasts for 50 minutes. In addition, there is a Home Room period at the beginning of each day and an assembly time every second week.

Monday

8:10	<i>Staff on Duty</i>
8:40	<i>Warning Bell</i>
8:45	Home Room
9:10	Period 1
9:58	Period 2
10:46	<i>Recess</i>
11:10	Period 3
11:58	Period 4
12:46	<i>Lunch</i>
1:35	Period 6
2:23	Period 7
3:10	<i>Lockers and collect books</i>
3:20	<i>End of School</i>

Tuesday - Friday

8:10	<i>Staff on Duty</i>
8:40	<i>Warning Bell</i>
8:45	Home Room
8:55	Period 1
9:45	Period 2
10:35	<i>Recess</i>
11:00	Period 3
11:50	Period 4
12:40	<i>Lunch</i>
1:30	Period 6
2:20	Period 7
3:10	<i>Lockers and collect books</i>
3:20	<i>End of School</i>

Responsibility For Learning



Year Seven students are encouraged to take increasing responsibility for their own learning. A part of this responsibility is making regular contact with their subject teachers to seek assistance when difficulties are experienced. This contact can occur during the course of normal class lessons, but may also occur before school, during recess or lunch breaks and/or after school. It is advised that students make an appointment to see teachers in advance because a teacher may be committed already to other activities.

If a student is absent from school for a day, or part thereof, it is the student's responsibility to catch up on any work that has been missed. This can be done by checking with a fellow class member or consulting with the class teacher regarding the work done, materials issued and homework set. Parents should be making a deliberate effort to assist their child adjust to these new expectations. It is vitally important that parents communicate any problems with homework to the school so we may be appropriately supportive.

As with all the curriculum at Calvin Christian School, each subject is taught in the light of Scripture. It is designed to help students to develop a Christian world-view.

Being a transition year, the Year Seven programme of study has been deliberately balanced in such a way so as to provide each student with the opportunity to make informed decisions with respect to the subjects they choose to study in subsequent years.

Year Seven Programme



Calvin recognises that the transition from Year Six at Primary School to Secondary School is not always easy for students.

Acknowledging this, Calvin's Year Seven Programme is deliberately structured to reduce the number of teachers and room changes with which students have to cope.

Therefore positively enhancing students' learning by providing them with a more stable environment and less fragmented curriculum whilst preserving the exciting and distinctive aspects of secondary school life.

The Year 7 classes are predominantly around the Year 7 Courtyard. This creates both an ease of movement and a community centre.

Subjects studied in Year Seven:

Humanities (*English, Studies of Society & Environment*)

Mathematics

Science

German

Music

Food Technology

Design & Technology

Drama

Physical Education and Health

Information Technology

Art

Pastoral Care

Mr Philip Banham is the Head of Year 7 in 2015. He will continue as Head of this year until students graduate in 2021.

The Head of Year is the primary connection between a family and the school. A major priority of this role is to build a strong connection with the parents of the students in their charge.

The Head of Year is expected to build a culture in their year level that manifests Christian community and ensures a positive learning environment for all. This environment ensures the success of our school vision.

Heads of Year are responsible for the Pastoral and Academic overview of their year group. The Head of Year will work to ensure that all students under his/her care will be given attention. This is a proactive role that is responsible for all students.

Thus, Mr Banham will be the person that parents contact for all issues, except that of an enquiry regarding a specific subject. In that instance, parents would still be expected to direct their enquiry to the individual subject teacher.

The Head of Year leads, facilitates and supervises the Home Room teachers in their care of students and the delivery of any programs.

Each student in Year Seven is assigned to a Home Room which meets each morning. There are three Home Rooms made up of smaller groups with a specific emphasis on building community.

The teacher responsible for providing pastoral care for a Home Room is known as the Home Room teacher. The Home Room teacher, in addition to marking the roll, assisting with passing on necessary information to students and checking homework diaries, also takes daily devotions. The Home Room teacher should be viewed by students as their first point of contact when seeking information and/or assistance.

Building Bridges Programme



The Building Bridges Programme draws on a group of Senior students, who meet periodically with Year Seven students. The main purpose of this programme is to assist Year Seven students to make the transition from Primary School to Secondary School.

Building Bridges Leaders who are chosen for the programme are specifically trained to lead groups of Year Seven students. These leaders facilitate discussions, which help Year Seven students to work through issues related to making the transition to Secondary School. Leaders may also be involved at the one to one level in assisting a Year Seven student to work through issues of a personal nature.

The Building Bridges Programme is successful in helping Year Seven students to feel safe and supported in their new environment.

Camps

Camp is considered a vital part of the Year Seven curriculum and is therefore compulsory for all students. The camp focuses on assisting students with successfully making the transition from Primary school to Secondary school by establishing a strong sense of community. The camp is deliberately scheduled in the first week of Term One so that students can begin at the very outset of their Secondary education to develop an appropriate sense of purpose and belonging. Due to the practical nature of the camp, parental participation, either before, during or after the camp, is essential.



Homework Revision & School Diaries



Homework is a very important aspect of Secondary school education and should be approached in a methodical and disciplined manner from the beginning of the year. It is important that students learn to organise their time efficiently and use it effectively. Teachers work hard with students encouraging them to develop good study habits. To encourage good use of homework time, parents should ensure their children have adequate facilities at home. There is a significant difference between homework and revision. Homework is the completion of tasks set by the classroom teacher that serve to continue learning. Revision is the regular activity that connects the learning between lessons and checks that a student is understanding.

A student homework diary covering 12 months will be provided by the School at the beginning of the year. Replacement diaries are able to be obtained from the School office.

The diary must be taken to every lesson and kept neat and tidy. The diary is for noting down all homework that is set, writing any reminders and also acting as a means of communication between parents and teachers. The homework diary must be checked and signed by parents and Home Room teachers on a weekly basis.

Parents are asked to supervise homework. If a student is having difficulty with some aspect of school life then parents are requested to write a note in the diary accordingly or contact the teacher concerned.

The amount of homework for students in Years Seven and Eight is between 60 to 90 minutes a night. To help achieve an even distribution of students' workloads, homework timetables are distributed at the beginning of the year. This homework timetable should be permanently kept in the homework diary.



Online Learning

To assist students in their learning, Staff have established online learning platforms generally using google sites, google classroom or LAMAD (Hebrew for 'to teach and to learn'). Students will find resources platforms, assignments and interactive tools within these sites, generally organised by subject. All that will be required to access the platforms is a computing device capable of browsing the internet and an internet connection. It will be especially helpful in completion of assignment work and homework. Parents will be able to view work set from home with their children and any that are away due to sickness or for other reasons will be able to keep abreast of work being undertaken in class. Login to LAMAD through your child's username and password. www.lamad.calvin.tas.edu.au

Reports



A full written report on a student's progress is given in June and December. In addition, an interim report is issued at the end of Terms 1 & 3. Assessments are based upon tests, examinations, homework, book work and class work. Subject teachers will explain to students how this is done in each subject. Although formal Parent/Teacher Interview Evenings are arranged during the year, parents are always welcome to make an appointment with teachers to discuss their child's progress. Appointments can be arranged through the School Office.

Library Resource Centre



Year Seven students are strongly encouraged to regularly visit the Library. Students should see the Library as a valuable source of reference material for set assignments, projects and homework activities. Students should seek to establish a strong individual reading programme in Year Seven. The Library is open from 8.00am to 5.00pm daily. Access to the library catalogue is available through LAMAD.

Tasmanian Certificate of Education

Calvin Christian School equips students to fully participate in the Tasmanian Certificate of Education (TCE) in Years 11 and 12. Calvin has an excellent record of achievement at the Senior Secondary level.

Stationery and Text books



At the beginning of each year the school supplies each student with a ruler, pencil, red and blue pen, eraser, pencil sharpener and other items of stationery. The school also supplies all exercise books and folders. Books should be covered with clear plastic, contact or similar. Plain covers are better but under no account should students include pictures and wording which are unacceptable to the school and other people.

All text books are provided by the school except for the English Skills Builder, Jacaranda Atlas, Complete Essentials of Music Theory and NIV Bible. In addition students are required to purchase a scientific calculator e.g. Casio FX82/FX82AU calculator recommended by the Mathematics Department available at most leading retailers. These books and the calculator are to be purchased by the students, as they will be of benefit from Year Seven right through to Year Twelve. Texts are available from Birchalls.

Subject teachers will issue students with any other text books that are required through the year. It is the responsibility of students to take all reasonable steps to ensure that they care for these texts such that they are kept in good condition. Carelessness or deliberate damage to school texts will result in students being asked to purchase a replacement text.

Computers & Technology

Calvin Christian School is committed to working in partnership with parents to provide students with excellence in Christian education in the context of the 21st century, such that they are prepared to successfully meet these challenges of living and relating in ways that honour Jesus Christ in an increasingly complex and changing world. As a part of our commitment to prepare students to successfully meet these challenges, Calvin seeks to make appropriate use of technology and equip students with both the skills and resources to do so. Making increasing use of technology in its educational programme the school sees as crucial to educating for the future.

Students will have access to computers through school classes and the library for the first Term. During this first term class teachers will establish a learning culture, academic disciplines, and make clear our expectations for students using technology and computers.

We are expecting students to bring their own computer from the commencement of Term 2, 2016.

Electronic Devices

The school has a very positive approach to the appropriate use of technology. However, mobile phones are not permitted to be used during the school day. *If there is a need for a mobile phone to be brought to school for after school usage it must be kept in the student's locked locker, or handed into the office for safe keeping.* If a student is caught using a mobile phone during school hours it will be confiscated, and only returned when a parent can collect it. If a student needs to make an emergency phone call to parents, they may do so from the office phone.

Medical and First Aid

Students should report to the Office if they are sick so that qualified First Aid staff can respond appropriately to their needs. Office staff will direct them to the First Aid Room. Emergency Information Forms are used to determine contacts and medication. These forms will be available with the book packs at the beginning of 2016. Emergency Information is to be completed prior to school commencing.

Students must not leave the First Aid Room without being signed out by the Office. If illness persists, then home contact will be made by the Office.

Lost Property

The Office holds all lost property. Students should mark every item of their property clearly with their name; this is the easiest way of ensuring that lost property is returned to its rightful owner. Students who find property at school should hand it to a teacher or office staff.

Newsletters

The weekly newsletter is an integral way of informing members of the school community of past and up and coming events and the activities of Calvin Christian School. The newsletter is sent electronically to your nominated email address.

Lockers



Students are allocated lockers in which to store books when they are not being used in class. Bags should be kept in a student's locker during the day. Students are expected to organise themselves to collect books & materials from their lockers before school, recess, lunch and then after school. *Students should not go to their lockers between lessons.* Lockers should be locked at all times. A small to medium sized padlock must be purchased by the student.

Code of Conduct

It is expected that Calvin students will show consideration and concern for others.

It is expected that Calvin students will take pride in their work. The tasks they are given, if done conscientiously, will contribute to their self-esteem, their academic knowledge and ability, and give honour and glory to God.



Careless or inappropriate grooming, discourtesy, familiarity, destructive use of words and defiance all detract from the dignity of the students and the school, and fail to reflect God's love to others. The school endeavours to continue the training and atmosphere of a loving Christian home. This demands readiness to accept all others in the school as of infinite value and worth to God and therefore, deserving of our acceptance and friendship.



The School's Discipline Policy emphasises the need for students to resolve conflict in a way that honours God and preserves relationships. Students are expected and encouraged to take responsibility for their behaviour and its consequences. A strategic program is in place to teach social skills and provide positive solutions for behaviour.

Students who choose to disregard the School's Code of Conduct will be disciplined appropriately. In the case of serious breaches of the Code of Conduct the school may choose to suspend students either internally or externally for a period of time.

Attendance

Attendance at school is compulsory by State law. If a student should be absent parents are requested to contact the school to indicate their child will not be present and the reason. A note must be handed into the student's Home Room teacher on the next day of attendance. These notes are essential for giving account of student absences and serve to protect both the individual and the school.

As previously mentioned, students who are absent are responsible for working together with teachers to catch up on work missed. Long, regular absences can be a serious hindrance to student's development. We strongly encourage parents to ensure students maintain regular and consistent attendance.

Calvin, as a Christian school, has always seen students' participation in whole school events as a very important part of their education. For this reason students' attendance at Sports Carnivals, Graduation/Thanksgiving Services and other whole school activities is compulsory. As a school, Calvin has worked very hard over the years to develop in its students an understanding and appreciation of the harmony and diversity that is to be found in a Christian community. Whole school events provide a wonderful opportunity to continue to develop and deepen one's appreciation of what it means to be a community.

Before School

Students should not arrive before 8.00am. Students must be in Home Room by 8.45am for the taking of attendance, distribution of notices and participation in devotions.

Arriving Late

Students unavoidably late must report initially to the Office to obtain a Late Slip and then go to the required class. Students arriving after 9.00am should bring a note from home or be accompanied by a parent.

Leaving School During the Day

If it is necessary to leave the school for a valid reason such as a doctor's appointment then permission must be obtained from the student's Home Room teacher, with a note from home confirming the details. When permission has been obtained, the student should record his/her name in the "Sign in/out book" at the Office before leaving and, on return, record his/her arrival.

After School

Buses leave the school from either the turning circle or the Junior School. Parents collecting students should do so from the lower exit on Sophia Street or in the Reformed Church car park. Students walking or using bicycles should leave the school by the lower exit on Sophia Street.



Uniforms

The position we take as a school is to encourage self-respect and promote a successful attitude to learning. Sometimes that means teaching how to overcome a bad attitude. The uniform is one of the important elements in that process.

A correctly worn uniform is a deliberate part in our learning environment. Every morning our students should deliberately adopt a preparedness to learn. We accept this thinking for a job interview, visiting the bank manager and meeting someone special. In these contexts not dressing to communicate self-respect and a respect for others is rightly judged very harshly.

At Calvin we believe in learning every day. Every day is special. We choose to position ourselves to learn and to show self-respect and respect for others every day. For us, the commitment and preparedness to learn and to show respect comes first. Having made that commitment we dress to communicate that message.

Our education is intended to be transformational. We are contesting and coaching attitudes as the centrepiece of learning. Our students will know how to behave properly in contexts that require leadership and influence.

Students are therefore expected to take pride in their uniform and wear it appropriately at all times. As the wearing of school uniform is a condition of enrolment, any student consistently found to be out of uniform will be disciplined accordingly.

Unless otherwise specified students need to wear full school uniform to and from school and when representing the school in public (including excursions). A copy of the school uniform is included in the Appendix. All uniform items should be purchased from the Uniform Shop.

The school expects parents to be actively enforcing their children to wear the correct uniform.

Sports Uniform

Students must wear the school Physical Education uniform to all P.E. sessions. All items of clothing should be clearly labelled. If a student is unable to participate in a Physical Education lesson as a result of a medical condition, an explanatory note from a parent or doctor needs to be submitted to the Physical Education teacher prior to commencement of the lesson. Students not able to participate in lessons for medical reasons are required to wear their full school uniform to school on sports days.

Sport

The school has a variety of individual and team sports organised as a part of the school's co-curricular programme in addition to the Inter House Carnivals in athletics and swimming.

Classroom Music



The main purpose of Music in Year Seven is to encourage students to 'have a go' on a "band instrument". Band instruments are those instruments best suited to group music making. Students will receive tutoring on either the flute, clarinet, saxophone, trumpet, trombone or electric bass. This tutoring is provided in class by music specialists to get students started and to further develop the skills of those with previous experience. Please note that students playing "band instruments" are most welcome to participate in the Instrument Tuition Programme. Participation in this programme provides more personalised support which is necessary in mastering an instrument.

Instrument Tuition Programme

Those students choosing to play piano, drums, guitar, voice (or other) are encouraged to participate in the Instrumental Tuition Programme (if they are not already receiving private lessons). This programme is provided by peripatetic teachers and offers support held before, during or after school for instruments not covered in the classroom situation.

The programme does make provision for students preparing for external music examinations should they so desire. *Students are responsible for catching up on work missed in regular classes due to lessons.* The music instrument tuition programme is designed to complement the school's music programme and provides opportunities for suitably motivated and able students to participate in ensembles and band groups.



The cost of tuition whilst competitively priced, is in addition to other school fees and is set by individual tutors. Further information about this programme can be gained from the Head of Music, Mr Brothers.

Appendix 1 - School Rules

Courtesy and respect must be shown at all times to other students, staff and visitors to the school. This includes responding without argument to any reasonable request by teachers and staff.

Students must not interfere with anyone else's belongings or with anyone else's person. This applies to the property of the school and of staff as well as to that of other students. Students must conduct themselves in a manner that ensures good teaching and learning is able to occur.

Heaters and fans in classrooms are to be switched on only by teachers or under a teacher's instructions.

Visits to the toilet, or to the office etc., should be made during the breaks provided, not after the end of the break. Classes are to be assembled, ready to enter the room at the times given.

Students must prepare books for all following classes during the breaks provided. When changing rooms at the end of a period, students must move quickly and quietly between classes.

Students must not leave the school grounds without permission from a teacher.

Teachers' preparation areas are out of bounds to all students at all times.

When given a detention or yard duty, students must arrive promptly at the requested time.

No chewing gum is allowed at the school.

Any visitors to the school must enter via the Office where they will be given a Visitor's Badge.

Students must wear the correct school uniform at all times.

All school rules are designed to ensure no student's capacity to learn, nor a teacher's capacity to teach is compromised by a student's misbehaviour.

Appendix 2 - Uniform

Uniform Definitions and other Guidelines

All uniform items should be purchased from the Uniform Shop. If not purchased from the uniform Shop items need to adhere strictly to the style definitions.

School shoes:	traditional leather lace up or buckle school shoe, black and polishable.
Grey School trousers:	standard school medium grey dress trousers as supplied by the Uniform Shop
Girls' skirts:	as supplied by the Uniform Shop. Secondary girls – knee length.
Socks:	<i>girls</i> – white ankle length, <i>boys</i> - grey, standard, non-bulky and ankle length.
Shirts:	may be long or short sleeved white with the Calvin Logo
Tie/Bowtie:	Gold with black stripe
Sports Uniform:	Black shorts/trousers with Calvin Logo, polo top/rugby top with Calvin logo
Undershirts:	the design must not show through blouses/shirts or be visible at the neck or sleeve. <i>Singlet</i> style is recommended.
Jewellery etc.:	<i>Girls</i> may wear with the uniform a wrist watch, necklace, one pair stud earrings or sleepers and one simple ring, bracelet (habitually worn), single strand gold/silver chain, no leather jewellery. <i>Boys</i> - a wrist watch only. Earrings and similar adornments are not allowed.
Hair:	should be neat and tidy - this may require tying back for Secondary girls with particularly long hair. For safety reasons in PE, Technology, Science and Home Economics long hair must be tied back. Bows, barrettes, scrunchies, clips etc. must be plain and in School colours.
Makeup:	girls up to Year 9 are not allowed to wear makeup.
Facial hair:	Boys are required to be clean shaven – beards, moustaches, goatees and excessive side boards are not permitted.
Hats & Scarves:	black broad rim hats or caps are available from the Uniform Shop. Scarves must be black.
Marking of garments:	all items should be marked clearly with the owner's name. Parents are asked to make this a top priority.

Final Comment:

The wearing of the correct school uniform is agreed to by parents on the enrolment of every student. The school and home need to work together to ensure high standards are maintained.

All uniform items are available from the Uniform Shop.

Statement of Christian Faith

The following statement of Christian Faith indicates the common beliefs which make it possible for parents and teachers to work together in the task of Christian nurture of the children. Parents and teacher undertake not only to agree with the Statement, but to actively support it by word and deed in their dealings with the children. We would be happy to discuss and clarify any of the statements below.

We believe in:

- the unity of the Father, the Son and the Holy Spirit in the Godhead;
- the Sovereignty of God in creation, revelation, redemption and final judgement;
- the divine inspiration and infallibility of the Holy Scripture as originally given, and its supreme authority in all matters of faith and conduct;
- the universal sinfulness of human nature since the Fall, rendering all people deserving of God's wrath and condemnation;
- the full deity of the Lord Jesus Christ, the incarnate Son of God; His virgin birth and His sinless humanity and His life of service; His death on the Cross, His bodily resurrection and His present reign in heaven and earth;
- redemption once and for all time from guilt, penalty and power of sin only through the sacrificial death of our representative and substitute, Jesus Christ, the only mediator between God and humanity;
- justification as God's act of mercy, in which sinners are pardoned all their sins, and accepted as righteous in God's sight, through the righteousness of Christ being imputed to them; and this justification being received by faith;
- the need for the Holy Spirit to make the work of Christ effective to the individual sinners, granting them repentance towards God and faith in Jesus Christ;
- the indwelling of the Holy Spirit in all those thus generated, producing in them an increasing likeness to Christ in character and behaviour, and empowering them for their witness in the world;
- the one holy, universal church, which is the Body of Christ, and to which all true believers belong: and
- the future personal return of the Lord Jesus Christ, who will judge all people, executing God's just condemnation on the impenitent and receiving the redeemed to eternal glory.